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**Advanced Trial Advocacy – SPRING 2023**

**TADR 403 - CRN: 43917**

**tUESDAY – 6:00 PM TO 9:00 PM 300 s state s410**

**Course Syllabus**

Instructor: Judge Andreana Turano

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I do not have an office in the law school and therefore will not have traditional office hours. I am available to meet with students immediately after class. I am also available by email or telephone or by appointment via zoom.

Description: The course is designed for law students who have a desire to be trial lawyers. We will focus on all phases of a trial, from case theme and theory, opening statements, direct examination, cross examination, raising and arguing proper objections, and closing arguments; through lectures, weekly exercises, and two trials. The Federal Rules of Evidence will be incorporated throughout the course.

Learning 1. At the end of each weekly session, students will have learned

Outcomes to effectively incorporate new strategies into various trial skills.

2. At the end of the semester, students will know how to create and use a case theory and themes to organize and present their evidence.

3. At the end of the semester, students will have increased their litigation skills to become more persuasive and effective courtroom advocates and be more comfortable in a courtroom setting.

Class Info: **Attendance and participation are mandatory and vital to a successful semester.** Class will meet each **Tuesday** from **6:00 to 9:00 p.m.**, in Room S410, in person. All class materials can be accessed through Blackboard.

Texts: No text is required for the class. Thomas Mauet, *Trial Techniques and Trials* (11th ed.) will be referenced repeatedly.

Course Materials: Case Files to be posted to Blackboard.

Assignments: Given the interactive nature of the course and the amount of material we will be covering it is imperative that you attend each class session and stay current on all assigned work. Missed exercises due to unexcused absence may be made up at the instructor’s discretion during the next scheduled class or with additional written assignments.

Evaluation: Final grades will be determined by a combination of attendance and weekly class participation (80%), and performance during the two (2) trials (10% each, for a total of 20%). Each class period, the instructor will assign a grade for the skill presented and will use these grades to formulate a weekly class participation grade. Students missing a class or exercise will receive a failing grade for that class/exercise. Students may request a grading conference after week 7 of the course.

Other Policies:The Law School’s Common Syllabus Provisions, available at <https://go.uic.edu/lawcsp>, are incorporated by reference.

**Semester Assignments**

**(subject to change)**

Class 1 (1/10): Class 1 will not meet in person. Students should use this time to record, review, and send to the instructor via email 5 minutes of either a closing argument or opening statement. Students may use either problem for this course, or any previous trial problem they have worked with.

Along with the video, each student is required to send an email with three areas they wish to improve upon, or areas pertaining to trial advocacy they wish to know more about during the course, and a short critique of their performance.

Assignments for the trial of Cameron Carter v. Colonial Racetrack will be made and will be posted on Blackboard.

Class 2 (1/17): Students are required to review both case problems and be prepared to discuss theories and themes for each case during class. Each student will deliver a closing argument in Carter v. Colonial.

Class 3 (1/24): Students will present direct and cross examinations of the Plaintiff’s witnesses in Carter.

Class 4 (1/31): Students will present direct and cross examinations of the Defense witnesses in Carter.

Class 5 (2/7): Students will present opening statements in Carter.

Class 6 (2/14): Half the class will try Carter v. Colonial; half will be witnesses.

Class 7 (2/21): Half the class will try Carter v. Colonial; half will be witnesses.

Class 8 (2/28): Closing arguments in United States v. Morgan Anderson.

Class 9 (3/7): Direct, cross examinations of prosecution witnesses in Anderson.

Class 10 (3/28): Direct, cross examinations of defense witnesses in Anderson.

Class 11 (4/4): Opening statements in Anderson.

Class 12 (4/11): Half the class will try U.S. v. Anderson; half will be witnesses.

Class 13 (4/18): Half the class will try U.S. v. Anderson; half will be witnesses.